

Dawson Foundation Annual Report 2021-2022

FONDATION
Dawson
FOUNDATION

Educate • Engage • Enrich



About Dawson

Dawson College was founded in 1968 as the first English-language CEGEP in the post-secondary network of colleges. For more than 50 years, Dawson has continuously innovated to offer the best education to a diverse student population from across Montreal and every region in Québec.

Dawson’s mission is to educate, engage and enrich the lives of our students through transformative and innovative learning in an inclusive community. Despite being one of the largest CEGEPs in Québec, students, faculty and staff are part of a tight-knit community.

Dawson’s main building is a heritage site, formerly the Motherhouse of the Sisters of the Congrégation-de-Notre-Dame. The 12-acre campus hosts a large bio-diverse green space in the heart of the city and is home to Dawson’s ecological Peace Garden.

Dawson graduates are well-prepared to join the workforce or continue post-secondary studies in an ever-changing world. They fill essential jobs in Montreal, Québec, Canada and beyond, and are highly regarded within the greater community.

Dawson College is intricately woven into the fabric of Montreal and has, over the years, counted on the support of its community members, partners, friends and graduates to continue to build on its strengths.

Mission Statement

Dawson College is a vibrant and inclusive community dedicated to providing quality higher education.

Our mission is to:

- Educate a diverse population of students through transformative and innovative learning activities;
- Engage learners and empower them to become active, responsible citizens;
- Enrich society by offering life-long learning opportunities, cultivating partnerships and contributing to a peaceful and sustainable future.

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Board Membership

Dawson Foundation Board of Directors as at June 30, 2022

Steve Hatajlo, Chair

Graduate, 1981
Faxinating Solutions Inc.

Domenic Di Franco, Vice-Chair

Graduate, 1986
Member, Investment Committee, Audit Committee
TD Canada Trust Banking

Bruno Valančak, Treasurer

Graduate, 1975
Member, Audit Committee
Berger Group

Chris Adam

Member, Investment Committee
Sustainability Office, Dawson College

Richard Filion

Past Director General, Dawson College

Diane Gauvin

Director General, Dawson College

Elaine Lalonde

Global Philanthropic Canada

Amy Leitner

Graduate, 1976
Member, Audit Committee

Yves-Jusslin Maniratanga

Member, Investment Committee
Student representative, Dawson College

Claudia Mastrocola

Graduate, 2013
National Congress of Italian-Canadians (Québec Region)

Steve Merling

Graduate, 2001
Eventure Group

Billi-Jo Poirier

Graduate, 1992
Campus Life and Leadership, Dawson College

Sean Smith

Graduate, 2001
VOZWIN

Ian Wong

Board Secretary (ex officio)
Graduate, 1974
Lawyer

Fred Jansen

Consultant, Dawson Foundation (ex-officio)

Message from the Chair of the Dawson Foundation Board of Directors 2021-2022



As Chair of the Dawson Foundation’s Board of Directors, it is my privilege to present this Report on Activities, including financial statements for 2021-2022.

The year was, in many ways, a year of rebuilding. The College appointed a new Director General in Diane Gauvin, succeeding Richard Filion who served Dawson College for 16 years. We have been encouraged and inspired by her guidance and support for the Foundation and its work to help the College succeed at every level.

After the suspension of in-person activities and a lockdown of the campus for 17 months imposed by the pandemic, the College and the Foundation were pleased to see human life return to the classrooms, labs, gyms, corridors and offices at Dawson. There were challenges, but the resilience, goodwill and dedication of students, faculty and staff made the transition back to in-person activities a positive experience.

The same can be said of supporters inside and outside the College. Projects were revived, important connections with partner organizations and corporations, and sister institutions were re-established while the Dawson community stepped up whenever an opportunity to support our students was presented.

Among these opportunities were the revival of the golf tournament, renamed the Golf Classic, and Artists in Bloom, both of which are elaborated in this report. Student support for the Student Academic Enhancement Fund has created great possibilities for students to embark upon exciting and innovative cross-disciplinary experiential learning opportunities.

The Awards and Scholarship program continued uninterrupted throughout the pandemic. The return to campus gave the College the opportunity to resume a scaled down version of recognition ceremonies, partly in person. Dawson’s most ambitious sustainability projects marched on, more committed than ever to combatting climate change, and in the process, gained international recognition.

We are strongly encouraged by the results achieved in 2021-2022. Dawson has been a key player in the evolution of Montreal and beyond, creating opportunity for our students, preparing our graduates to serve society, supporting teachers and staff in their work to innovate and educate. The support of the College community and the wider community has played a major role in Dawson’s success, and for this, we thank you.

Sincerely,
Steve Hatajlo
Chair, Dawson Foundation Board of Directors



In my nearly 25 years at Dawson College, as a teacher, department chair, dean and academic dean, I have seen first-hand how the College has grown and changed, adapting to every circumstance and rising to every challenge we have faced as an educational institution.

As Director General, I have never been more proud of Dawson’s achievements and its place in the landscape of Montreal.

Over the years, Dawson has fulfilled its mission to educate young people and adults of all ages, preparing them to pursue their goals as lifelong learners at university or in the workplace. Tens of thousands have passed through the doors, working toward a diploma to set them on their course, supported by thousands of dedicated teachers and staff.

At Dawson, we often speak of community to describe the people who study and work at the College. However, in the truest sense of the word, community is what unites everyone whose lives have been touched by Dawson, past and present. This means graduates, of course, but also neighbours and friends of the College, supporters, donors and partner organizations.



The trust and confidence this large community has placed in our mission, in our initiatives, in our students, faculty and staff, and the pride shared in our achievements exemplifies the true spirit of community. It is heartening to know Dawson can rely on this greater community to help us meet the challenges that lie ahead in the service of our mission for the benefit of society.

Thank you!
Diane Gauvin
Director General, Dawson College



Dawson students are equally adept at participating in academic activities in a natural environment as in a leading-edge technological classroom.

The onset of the pandemic in March 2020 affected every sector of society. No one could have predicted the human, financial and health toll the pandemic would take during the first two years of its global spread.

The Dawson Foundation, in partnership with the College leadership, sprung into action to provide support to students struggling with their studies, housing and food insecurity, home life, loss of income and illness.

Joining forces with the Financial Aid Office, the Foundation launched an appeal to the greater community to provide support to help students directly.

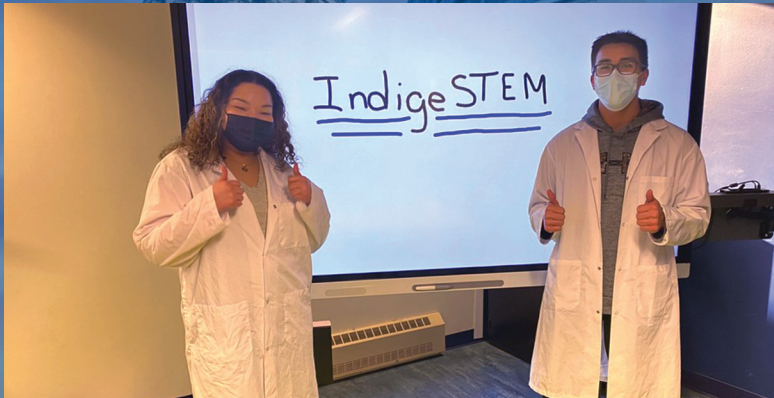
Before the pandemic, the Financial Aid Officed helped more than 1,000 students through the Aide financière aux études program. More than 100 students received food from the food bank. Emergency loans were given out to students with urgent needs as well as \$250 worth of food vouchers per month, especially to students supporting families.

More than \$40,000 in funds for new bursaries was managed by the Foundation for struggling students who might otherwise have had to give up on their studies.

United community
As requests for Financial Aid grew, the College community answered the call, as did Student Services and the Dawson Student Union.

Dawson College was physically closed for 17 months, although essential services to keep the building in good working order were maintained by a small group of dedicated individuals throughout the College.

In addition to helping students financially and providing online administrative and counselling services, fulfilling Dawson’s academic mission was a top priority as teaching and services pivoted to online platforms. The challenges were met by a united College community.



Award-winning students Kayla Spencer-Young and Rotshennón:ni Two-Axe launched IndigeSTEM, a tutoring project to support Indigenous students studying in the sciences



Longtime Dawson employees Catherine Moore, faculty in Nursing, and Jean Nagy, lab technician in Civil Engineering Technology, at the graduation ceremony in June 2022.

Welcome return to in-person activities

August 2021 signalled a welcome return to on-campus, in-person activities.

The Dawson Foundation seized on the opportunity to reconnect with students, faculty and staff, and embarked with renewed vigour to planning activities that would engage old and new partners, explored new opportunities, and celebrated the achievements of students.

Among the many milestones achieved during the year, including the welcome return of the golf tournament, now called the Golf Classic and a hybrid version of Artists in Bloom, as well as the continuation of a rich awards program, was the growth of the Student Academic Enrichment Fund.

This fund, which has been established with contributions from the student body, will not only provide financial support, it will allow students and faculty to develop and participate in rich, experiential learning opportunities outside the classrooms, labs and gyms.

Future is bright to maximize potential

The Dawson Foundation is poised to maximize the College's potential in every way, with support and strategies that will position Dawson at the forefront of innovation, progress, stability and recognition for the benefit of the future generations of leaders, thinkers, technologists and practitioners. The future is bright.





The way Artists in Bloom used to be: 2019 version captures ambience of event featuring more than 25 student-artists creating works of art over a two-hour period in front of a live audience of 300-400 people with auction to follow.

Artists in Bloom is an annual event led by the student-ambassadors of the Dawson's Blue Ring Society to raise funds for charitable causes. Over the past 23 years, the event has raised over \$150,000 for causes ranging from cancer research to support for no-kill animal shelters.

Since being placed under the auspices of the Dawson Foundation, Artists in Bloom has dedicated all proceeds from the event to supporting causes at the College that require special attention. Students continue to be the main organizers with support from College staff.

Artists in Bloom is not only a popular fundraising event, it puts the spotlight on the creative talents of student-artists in the Illustration and 3D Animation and Computer Generated Imagery programs. Until 2019, between 300 and 400 guests attended the gala event where more than 25 students created works of art in a two-hour time period to be auctioned off.

Re-imagined hybrid event creates new opportunities

The two-year hiatus of in-person activities at the College brought on by the pandemic created an opportunity to re-imagine the event as a hybrid activity. Student-artists in the two programs created works of art without an audience on a single afternoon (see photo, page 11). Images were then uploaded on an auction website for purchase over a one-week period. Artwork could also be purchased in person at the College over the lunch hour in the Atrium.

Thanks to the extraordinary Dawson community of supporters, employees and retirees, the hybrid 24th edition of Artists in Bloom broke its art sales record. At the conclusion of the week-long online auction of original artwork and art print sales, a total of \$6,830 was raised, beating the 2017 record for art sales of \$6,675. In prior years, in-person events raised additional funds through sales of admission and raffle tickets as well as a refreshment bar.



The pandemic forced student organizers and staff to reimagine the event as a hybrid version that could equal the excitement and success of the in-person evening. In spring 2022, student-artists in two visual arts programs at Dawson created artwork in a controlled environment for sale on an online platform. The auction exceeded expectations and set a record.

Helping students requiring special services

All funds raised were for the benefit of the Support for Educational Assessment Services (SEAS) Fund of the Dawson Foundation. Professional assessments are mandatory to receive special services provided by the Student AccessAbility Centre.

Many CEGEP students who need extra help and are not assessed professionally find themselves at a loss as they have aged out of the system and the cost of these assessments is prohibitive.

The Student AccessAbility Centre offers a variety of services to meet the needs of students with documented disabilities and for whom the disability has a negative impact on their learning.

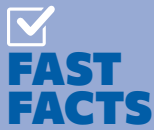
The Centre provides accommodations for students with a diagnosis of hearing, visual, motor, or organic impairments, learning disabilities, and neurological and/or mental health disorders. Services are also offered to students who, due to an accident or illness, require temporary support.

The SEAS Fund can now add the money raised from Artists in Bloom with the money in the fund from previous donations, and consolidate it with money in a fund built on donations made in memory of a beloved Dawson employee, Lorraine Lister. Both her children work at Dawson. Christine is a manager in the Centre, while Jason works in the Printshop.

Plans for next year include a return to the in-person Artists in Bloom (public health directives permitting) where students and guests can come together at a social event at Dawson to watch original artwork come to life for a good cause.

- \$6,830 raised, an art sale record
- Funds will benefit SEAS for professional assessment to receive special services
- Each assessment costs \$2,000+
- Funds raised will be added to existing fund
- More than 25 student-artists
- Student-driven event
- 939 online visitors
- 98 people registered to bid
- 216 bids
- 21 winning bids
- 68 art print sales
- \$155,000+ raised over 24 years

Golf Classic back with a lively mix of the new and the familiar



Special guest and former Montreal Canadiens great Stéphane Richer has been an avid supporter of Dawson's golf tournament since the move to Summerlea. He is accompanied by his wife Leïse Guèvremont, Jorge Sanchez (far right) of the Facilities Management department at Dawson, and his guest Luc Dagenais.



Special guest Isabelle Ethier, a strong advocate for women in sports, is joined by Michael Goldwax, the Chair of Dawson's Board of Governors, and two representatives from Astral Media, longtime supporters of Dawson's golf tournament, Michael McMullin and Ronald Villeneuve.



The Fab Four — retired members of Dawson's faculty and management team, and originators of the golf tournament; left to right, Drago Kresevic, Paul Rastelli, Dave Nagels and Ray Boucher.

Dawson's golf tournament has, in its 15 editions, fulfilled its purpose to increase the level of financial help the Financial Aid Office offers students in need and to fund a number of awards.

The loss of fundraising revenue from the two events that had to be cancelled because of the pandemic proved difficult, yet the College continued to make resources available to support students.

Even with few students in the building, the pandemic caused hardships for them while they pursued their studies online, with loss of jobs for themselves or family members, food insecurity, coping with illness and general uncertainty. The College was committed to helping students through these difficult times.

A Dawson student is a Dawson student no matter where they are pursuing their studies.

The Foundation carried on throughout the 17-month campus shutdown to seek support from various sources to mitigate the effects of the pandemic on students. Although efforts were successful, it was a great relief to welcome the golf tournament back after a two-year absence. The rebirth was celebrated with a new name, the Dawson Golf Classic, and a reinvigorated spirit.

Triumphant return to Summerlea

The event made a triumphant return on June 7 to the Summerlea Golf and Country Club in Vaudreuil-Dorion, reuniting long-standing participants, suppliers and new recruits. The weather cooperated throughout the hours of play with clear skies after a rainy start to the day.

The Golf Classic is organized by the Dawson Foundation as part of its mission to raise funds that benefit students directly. The decision was made to commit all funds raised this year to the Financial Aid Office at Dawson to lift some of the financial burden off students in need in view of rising costs due to inflation.

That goal was reached by the end of the evening as the Golf Classic raised more than \$25,000 for Financial Aid.

Tournament is carbon-neutral

Another mission fulfilled was to pronounce the Golf Classic completely "carbon-neutral". Staff from the Sustainability Office collected data from attendees and organizers to calculate the level of CO₂ carbon emissions generated from the day's activities, including electricity, transportation and food.

That amount, representing a total of 6.79 mts of CO₂ emissions, will be offset by adding 611 trees to the College's total of 45,000 trees already growing in Nicaragua as part of its pledge to be carbon neutral forever.

Sean Smith, a Foundation Board member as well as a member of the Dawson's Board of Governors, sponsored the offset this year with a pledge to do more.

The Golf Classic was held under the honorary patronage of former Dawson registrars Peter McAuslan and Ellen Bounsall who went on to found St-Ambroise Brewing and McAuslan Spirits.

The Golf Classic also welcomed special guests Montréal Canadien Stéphane Richer, who celebrated his birthday at the tournament, RDS on-air and online personality Valérie Sardin, and women's sports advocate Isabelle Éthier. Montreal comedian Franco Taddeo emceed the evening's event.

The Dawson Foundation wishes to thank members of the Dawson community and Board members for their hard work and commitment, from the Communications Office to Jorge Sanchez of Facilities Management, who rallied suppliers to return to the event, and a large contingent of volunteers who staffed the event on the day of play.

- More than \$25,000 raised for Financial Aid
- More than \$400,000 raised over 15 editions
- 135 golfers
 - 17 current employees of Dawson College
 - 8 retirees
 - 15 members of staff past and present to work at the event
 - 70 returning golfers
 - 65 new golfers
- 22 corporate partners
- 13 returning sponsors
- 5 new sponsors
- First carbon neutral tournament in Dawson history
- 6.79 metric tonnes of carbon emissions to be offset by trees planted in Nicaragua

Awards and Scholarships: Recognizing Excellence, Rewarding Students



Academic Dean Rob Cassidy presents Yimaj Baharun (North-Studies profile, Social Science) with the David Oliver Award at a ceremony in Fall 2021 that was modified according to COVID health directives. The award was established by the Association of Dawson Professionals in memory of a beloved member of staff and recognizes student leadership through extracurricular activities.



Morgan Renée Carter, winner of the Rose Pearlman Nursing Award, is recognized for outstanding empathy, communication skills and exceptional bedside manners. The award was established by retired Librarian Beryl Moser, a longtime employee and supporter of students with two awards, in memory of her mother.



Academic Dean Rob Cassidy presents Tina Ding (Commerce, Social Science) the the two highest achievement awards at the graduation ceremony in June 2022: the Governor General Bronze Collegiate Medal and the Ross Paul Award, for highest marks in the pursuit of a college diploma.

Dawson College has a long-held tradition of rewarding excellence and helping students financially through its awards program. It fulfills one of the Dawson Foundation’s and its partner Awards and Scholarships Office’s most important roles in supporting Dawson students.

Long before a Foundation was formally established, a group of dedicated professionals and administrators recognized the need to begin building on funds that could support the College’s students in perpetuity.

Since the 1970s and in the years since, awards have been created in memory of loved ones and by organizations that had benefitted from the education and training Dawson has provided to students.

As well, Dawson has committed a portion of funds to support the awards program over and above funds reserved for the Financial Aid Office.

Responsible growth, ethical processes

The Dawson Foundation ensures that funds grow responsibly and are disbursed equitably and ethically. Today, nearly 50 awards are given out annually in the Fall and in the Spring. Students can access information about all the awards available to them on webpages on the Dawson website that are regularly updated year-round.

The combined efforts of the Foundation and the Awards and Scholarships Office seek to ensure that Dawson students seize every opportunity to be recognized for academic excellence and to receive financial support based on merit and need throughout their academic journey at the College.

During the 17-month shutdown of most on-campus activities, the Awards and Scholarships Office, supported by the Dawson Foundation, remained true to its mission of recognizing and rewarding students. With all processes moved online, meetings, juries and interviews took place remotely. Everyone involved in the deliberations worked together to ensure every award and scholarship was bestowed upon deserving students.

Community-wide effort

With the return to campus in August 2021, all necessary precautions to minimize risk of spreading infection were put in place. Faculty and staff participated in Awards Selection Committees, wrote reference letters for applicants, nominated students, encouraged them to apply and helped set up new awards in controlled environments for gathering.

Information Systems helped to automate systems and the Communications Office promoted the awards, planned limited-capacity recognition ceremonies and reported on them. The Foundation ensured funds were made available for a smooth transfer to the Finance Department to process payments.

The awards program exemplifies the true spirit of Dawson with various sectors within the community supporting the work of the Awards and Scholarships Office and the Dawson Foundation to benefit students.

- \$12,100 was awarded to 23 deserving students in the Fall 2021 in-course round
- \$29,100 was awarded to 45 deserving students in the Winter 2022 round which includes a large number of graduation awards
- 12 faculty and staff participated in Awards Selection Committees in the Fall 2021 round
- 24 faculty and staff participated in Awards Selection Committees in the Winter 2022 round
- close to 30 faculty and staff wrote reference letters during two application, nomination and selection periods in 2021–2022
- 35 faculty and staff nominated students for awards over the same period



Vision

To be a leader in the delivery of innovative academic offerings and transformational learning experiences through student-centred pedagogical practices that foster student success and seek to develop informed and engaged citizens.

Values

Excellence

We seek to challenge our students and educate them to the highest standards. To that end, we commit ourselves to providing excellent teaching, programs and services that are attained through self-reflection, evaluation and evidence-based inquiry.

Collaboration

Recognizing that support for student learning engages us in diverse and multiple ways, we value a community in which our members feel encouraged to share their experiences, insights, knowledge and skills so as to nourish and enrich the learning environment. We affirm that the College, as a community, is strengthened by the participation and representation of all its members in its governance.

Innovation and Creativity

We promote innovation and creativity that acknowledge both success and failure and build upon authentic, rich and dynamic learning experiences, inside and outside the classroom, to provide cutting-edge pedagogical and technological approaches to teaching and learning.

Well-being for All

We cultivate a healthy and inclusive learning and working environment in which all members of our community feel respected, valued and supported in the pursuit of their personal and professional goals. We aim to promote long-term health and well-being for all, sustainably.

Dawson College has been witness to enormous societal change in its 53-year history. Throughout these years, Dawson has responded to profound transformations in the delivery of education with creativity, and risen to the challenge of exploring and adopting new technologies.

Standard classrooms with desks arranged in rows and a teacher at a chalkboard have been enhanced with active learning classrooms featuring multiple screens and workstations for collaborative work; one boasts 56 feet of interactive digital teaching space. Leading-edge labs prepare science and technology students for real-world work environments while others are immersed in Nature in a living, breathing ecological garden.

Revolutionary advances in pedagogy

These innovative approaches are not happenstance. Dawson has positioned itself year after year at the forefront of revolutionary advances in pedagogy through the knowledge and practice of faculty members and professionals who are experts in their fields.

Dawson has one of the highest proportions in the CEGEP network of faculty and staff with doctoral degrees, many in the technologies who have come from industry, and those conducting a high-level of supported research.

While the College is supported in its day-to-day operations by the Québec Ministry of Higher Education, Dawson counts on additional funding and in-kind contributions for projects that raise the College's profile locally, nationally and even internationally. These projects that enhance learning and teaching environments significantly rely on the generosity and goodwill of Dawson's supporters.

Dawson's supporters include its own faculty, staff, students and graduates, as well as external funding agencies, philanthropic foundations, partner organizations and sister institutions.

Plans for Dawson's future are ambitious, yet they are relevant and relatable to the general population, especially for those with an affinity for the College.

Educate, Engage, Enrich is put into action in the interest of creating rich and stimulating student and work experiences.

The future for Dawson includes:

- A continued commitment to the sustainability initiatives and celebrated milestones that have resonated far and wide, acknowledging Dawson's leadership in the field of community engagement with the environment.
- Resolving Dawson's chronic and urgent problem of lack of space remains a top priority.
- Modernizing the Dawson Library to become a more interactive and collaborative space for studying and learning.
- The development of experiential learning opportunities locally, nationally and internationally for the enhanced acquisition of program competencies.
- Enriching the awards and scholarship program through the proactive and sound investment of funds, with greater recognition for donors, families and Dawson graduates.
- Active outreach to Dawson alumni for participation in projects and reunion activities.
- Building on existing partnerships and exploring opportunities for new ones.
- Enhancing fundraising activities for greater visibility and participation.

“Dawson has existed for more than 50 years, educating Québécois of every background.

Our more than 50,000 graduates are present in every sector of Québec society, making important contributions to the health, art, science, engineering, political and business sectors.

The Dawson spirit is strong and we remain committed to finding solutions to better serve students and the community.”

– Diane Gauvin, Director General

Dawson, committed to building a more sustainable world



Dawson's lofty conservation and sustainability goals extend to the everyday, such as this eco-corner providing a place to recycle ordinary objects that no longer serve their purpose.

The need to create a more sustainable world has taken on a more profound and urgent meaning as climate change and environmental abuses take their toll on humanity. Dawson is doing its part in words and actions to combat this real and massive threat.

In its 2016-2021 Strategic Plan, Dawson adopted a goal to become "a leading Canadian post-secondary institution in promoting and practising sustainability in all its endeavours."

"One of its core values is well-being for all, to cultivate a healthy and inclusive learning and working environment in which all members of the community feel respected, valued and supported in the pursuit of their personal and professional goals. Additionally, we strive to accomplish this while reducing our impact on the natural world and other species.

"We aim to promote long-term health and well-being for all, sustainably."

Shift began as response to tragedy

Dawson's commitment to sustainability grew from the response to the terrible events of September 2006. The need to help the community heal sparked a physical and philosophical transformation of the College that embraced the ideals of peace and non-violence by creating a campus life that could benefit from the restorative powers of a more natural world.

In the 15 years since that flicker turned into a flame, Dawson has developed bold, innovative initiatives. These include creating biodiversity zones on the grounds, rooftop gardens that grow produce for the community and food services, monarch butterfly nurseries, and beehive condos for honey-producing bees, among other student projects.

Dawson has adopted the Living Campus model and began offering Sustainable Happiness training. The centrepiece of these initiatives began with the creation of the Peace Garden as a living classroom in homage to the courage and resilience of the Dawson community in the face of tragedy.

Throughout the years, these bold initiatives have gained international recognition as a leader in campus sustainability.

Colleges and Institutes Canada (CICan), with over 140 members institutions nationally, also recognized Dawson's achievement's in sustainability at this year's national conference in Halifax.

The Board of Governors made a bold pledge in 2018 that Dawson College would be Carbon Neutral Forever. Last year, Dawson supported its students as they mobilized for their future at the historic Montreal March for Climate Action.

"Dawson is now mapping its implementation of the 17 U.N. Sustainable Development Goals, which are woven into all aspects of our students' educational experience," said Chris Adam, Foundation Board member and Dawson's Sustainability Coordinator.



Dawson's Peace Garden is the cornerstone and inspiration for its commitment to sustainability and conservation efforts. Built in memory of Anastasia De Sousa, the young woman who lost her life in September 2006 in a senseless act of violence, and as a tribute to the courage, resilience and perseverance of the Dawson community in its aftermath. It serves today as an interdisciplinary living classroom.

Support for sustainability

Dawson's plans for sustainability do not end there. More bold initiatives are in the works, on campus, in the local community, as well as nationally and internationally. The level of engagement grows with each passing year, from the 1,500 volunteers who created gardens, planting trees and helping "green" campus operations to student-initiated projects. These have led to composting over one ton of waste per week, recycling light fixtures and raising funds for the College's international friends after extreme weather events or natural disasters.

Dawson has been recognized as a leader among much larger and richer institutions for its work in sustainability. Its passion and projects resonate with Dawson students, faculty and staff, with its peers, partner organizations, the government, friends and supporters.

In the coming months and years, the Dawson Foundation will continue to support the College's innovative, creative and inclusive efforts to not only develop new initiatives, but to sensitize and train others to seek solutions in their own communities.

- The College's Carbon Neutral Forever commitment awarded top prize the Conseil régional de l'environnement de Montréal (CRE-Montréal)
- Dawson's Living Campus and associated sustainability projects selected as a finalist for the International Green Gown Awards in the category Sustainability Institution of the Year, amongst many universities around the world and the only Canadian selection
- First international Sustainable Happiness Certificate implemented for students in Mexico
- 64 campus sustainability indicators tracked and assessed
- Individual tree identification and health recorded for all 149 campus trees
- Fruit-bearing plants (blackberry, grapes, strawberry) and trees (apple, pear and peach) planted on gym roof
- Environment & Sustainability Certificate launched
- Dawson holds its first carbon neutral golf tournament.



The benefits of learning outside the classroom, lab, studio and gym is the driving force behind the Student Academic Enrichment Fund, which is supported by students for students through contributions. This trek through Cuban nature is but one example of experiential learning.

The Student Academic Enrichment Fund is supported by Dawson students for Dawson students to explore opportunities for enhanced learning activities and experiences and to provide financial support.

Dawson College has long espoused the notion that college education should strive to educate the whole person by going outside the usual confines of the classroom, labs and gyms to actively participate in experiential learning.

The Student Academic Enrichment Fund, which will launch in Fall 2022 with a call for project proposals, will give students access to more of these opportunities, starting as early as Winter 2023. This new fund under the auspices of the Dawson Foundation is supported directly by Dawson students via a \$10 contribution per semester to the Foundation.

How students are supported by the fund

55% of total fund allocated to Enhanced Activities:

- Enhanced academic activities such as class trips, stages and international exchanges
- Para-academic activities such as student clubs, groups, participation in competitions

45% of total fund allocated to Financial Support:

- Financial Support to students in need including financial aid as well as health and mental health expenses

The Fund’s selection committee will meet twice a year to decide on the projects that will be funded in the following semester. The selection committee includes representatives from the Dawson Student Union, Student Services and the Academic Sector.

In order to be considered, projects must demonstrate a clear benefit for Dawson students and represent an activity that goes over and above core competencies for the completion of a DEC diploma. Faculty and students will be encouraged to submit applications, which must include a project description and cost estimate.

The Dawson Foundation will report regularly on these projects on its webpages, on the Dawson website and in subsequent annual reports.



Independent Auditor’s Report
To the Directors of Dawson College Foundation

Qualified opinion

We have audited the financial statements of Dawson College Foundation (hereafter “the Foundation”), which comprise the statement of financial position as at June 30, 2022, and the statements of operations and changes in fund balances and cash flows for the year then ended, and notes to financial statements, including a summary of significant accounting policies.

In our opinion, except for the possible effects of the matter described in the “Basis for qualified opinion” section of our report, the accompanying financial statements present fairly, in all material respects, the financial position of the Foundation as at June 30, 2022, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for qualified opinion

In common with many not-for-profit organizations, the Foundation derives revenues from contributions and fundraising events, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, verification of these revenues from contributions and fundraising events was limited to the amounts recorded in the records of the Foundation. Therefore, we were not able to determine whether any adjustments might be necessary to contributions, fundraising events, excess (deficiency) of revenues over expenses and cash flows from operating activities for the years ended June 30, 2022 and 2021, current assets as at June 30, 2022 and 2022 and fund balances as at July 1, 2021 and 2020 and June 30, 2022 and 2021. Our opinion on the financial statements for the year ended June 30, 2021 was qualified accordingly because of the possible effects of this limitation in scope.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the “Auditor’s responsibilities for the audit of the financial statements” section of our report. We are independent of the Foundation in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Responsibilities of management and those charged with governance for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation’s ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Foundation’s financial reporting process.

Auditor’s responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control;

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation’s internal control;
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management;
- Conclude on the appropriateness of management’s use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation’s ability to continue as a going concern.
- If we conclude that a material uncertainty exists, we are required to draw attention in our auditor’s report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor’s report. However, future events or conditions may cause the Foundation to cease to continue as a going concern;
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Montréal
December 1st, 2022

Dawson College Foundation
Operations and Changes in Fund Balances

Year ended June 30, 2022

	2022				2021			
	Development Fund	Restricted Fund	Endowment Fund	Total	Development Fund	Restricted Fund	Endowment Fund	Total
Revenues (\$)								
Contributions	35 694	252 798	—	288 492	6 795	197 969	—	204 764
Fundraising Events	68 511	26 119	—	94 630			—	
Investment Income	1 090	1 288	—	2 378	3 243	1 899	—	5 142
	105 295	280 205	—	385 500	10 038	199 868	—	209 906
Expenses (\$)								
Charitable Grants								
Dawson College Programs	1 842	93 444	—	95 286	—	60 927	—	60 927
Fundraising Events	30 756	645	—	31 401	—	—	—	
Development Costs	—	—	—		175	—	—	175
Bookkeeping Fees	2 902	—	—	2 902	10 601	—	—	10 601
Audit Fees	9 889	—	—	9 889	9 373	—	—	9 373
General Office Expenses	10 906	3 307	—	14 213	6 837	—	—	6 837
	56 295	97 396	—	153 691	26 986	60 927	—	26 986
Excess (Deficiency) of Revenues Over Expenses (\$)	49 000	182 809	—	231 809	(16 948)	138 941	—	121 993
Fund balances, beginning of year	117 818	747 196	378 000	1 243 014	114 969	628 052	378 000	1 121 021
Interfund Transfers	(16 914)	16 914	—	—	19 797	(19 797)	—	—
Fund balances, end of year	149 904	946 919	378 000	1 474 823	117 818	747 196	378 000	1 243 014

Dawson College Foundation
Cash Flows

Year ended June 30, 2022

	2022	2021
Operating Activities (\$)		
Excess of revenues over expenses of Development Fund and Restricted Fund	231 809	121 993
Changes in working capital items		
Donations receivable	(6 726)	4 786
Other receivables	(3 564)	2 418
Receivable from Dawson College	18 921	66 903
Trade payables and other operating liabilities	611	(17 789)
Payable to Dawson College	17 156	(51 747)
Cash flows from operating activities and net increase in cash and cash equivalents	258 207	126 564
Cash and cash equivalents, beginning of year	1 255 183	1 128 619
Cash and cash equivalents, end of year	1 513 390	1 255 183
Cash and Cash Equivalents (\$)		
Cash	365 394	108 601
Restricted cash	1 147 996	—
Term deposits	—	1 146 582
	1 513 390	1 255 183

Dawson College Foundation
Financial Position

June 30, 2022

	2022				2021			
	Development Fund	Restricted Fund	Endowment Fund	Total	Development Fund	Restricted Fund	Endowment Fund	Total
Assets (\$)								
Current								
Cash and cash equivalents	365 394	—	—	365 394	148 908	728 275	378 000	1 255 183
Restricted Cash	1 147 996	—	—	1 147 996	—	—	—	—
Donations receivable	1 650	6 040	—	7 690	964	—	—	964
Other receivables	3 759	—	—	3 759	195	—	—	195
Receivable from Dawson College	—	—	—	—	—	18 921	—	18 921
Receivable from Development Fund	—	960 204	378 000	—	—	—	—	—
	1 518 799	966 244	378 000	1 524 839	150 067	747 196	378 000	1 275 263
Liabilities (\$)								
Current								
Trade payables and other operating liabilities	691	2 169	—	2 860	2 249	—	—	2 249
Amount payable to Dawson College	—	17 156	—	17 156	—	—	—	—
Payable to Restricted Fund	960 204	—	—	—	—	—	—	—
Payable to Endowment Fund	378 000	—	—	—	—	—	—	—
	1 338 895	19 325	—	20 016	2 249	—	—	2 249
Long Term								
Long-term debt	30 000	—	—	30 000	30 000	—	—	30 000
	1 338 895	19 325	—	50 016	32 249	—	—	32 249
Fund Balances (\$)								
Restricted	—	946 919	378 000	1 243 014	—	747 196	378 000	1 125 196
Unrestricted	149 904	—	—	—	117 818	—	—	117 818
	149 904	946 919	378 000	1 474 823	117 818	747 196	378 000	1 243 014
	1 518 799	966 244	378 000	1 524 839	150 067	747 196	378 000	1 275 263

Thank You



Dawson is grateful for the enormous support it has received since its earliest days from the greater Montreal community in recognition of the important role it has played in Québec society.

The year 2021-2022 was no exception. In fact, it was exceptional in view of the support it received to help offset the hardships imposed by the 17 months of off-campus teaching and learning and the absence of in-person services. The Dawson community and its benefactors came together to support the College at every level.

In addition to the Ministry of Education budget allocated to Dawson to carry out its operations and to maintain its building, the College has been fortunate to count upon the generosity of countless others:

- Dawson faculty and staff
- Graduates
- Families wishing to commemorate or memorialize loved ones
- Students
- Sister organizations, such as the Sisters of the Congrégation-de-Notre-Dame, with whom the College maintains close ties apart from taking up residence in the former Mother House
- Government agencies and external funding bodies
- Philanthropic foundations
- Partner organizations
- Corporations and suppliers
- Friends of Dawson, in general

Dawson owes a debt of gratitude to new supporters and donors, for putting their trust in the College to help it carry out its mission, and to returning and continuing supporters for their steadfast allegiance to an institution that has strived every year to educate youth and adults, preparing the leaders and workforce of the future.

Credits

This annual report has been prepared by the Dawson Foundation and the Communications Office of Dawson College.

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