

Dawson Active Learning Community (DALC) Fellows Program

Call for Winter 2021

Deadline: Tuesday, October 13th, 2020 at noon.

Dear Dawson College Faculty,

The Dawson Active Learning Community (DALC) is seeking applicants for the Winter 2021 semester fellowship program. Active Learning is a broad term for describing instructional strategies that actively and meaningfully engage students in the learning process.

The DALC participants will help coordinate the activities of the community, develop individual projects with a specific outcome/product, and engage in a reflective process based on a review of research and pedagogical literature.

Using a Professional Learning Community (PLC) model, the Dawson Active Learning Community (DALC) Fellows will help to develop capacity and expertise with regard to active learning pedagogies and resources across the College. In collaboration with the DALC Coordinator, the DALC Fellows will coordinate the activities of the DALC, develop individual projects with a specific outcome/product, and engage in a reflective process based on a review of research and pedagogical literature that will inform their pedagogy and enrich DALC activities.

Specifically, DALC fellows will:

- Develop and facilitate DALC meetings;
- Research and review active learning literature/resources;
- Observe AL teachers in the classroom 3-5 times a semester (if possible);
- Participate in DALC Fellows meetings to discuss readings and plan DALC meetings;
- Develop a resource/product for the benefit of the DALC, including those that can be added to the AL resources on the SALTISE website;
- Prepare reports and documentation for the Dawson community;
- Contribute to the professional learning communities at Dawson (FLCs) and SALTISE, e.g., presentations at Dawson's Pedagogical Day and annual SALTISE conference.

Teachers from all disciplines and programs are eligible to apply for the DALC Fellows program. Selected Fellows will be given one section of release for the Winter 2021 semester.

To apply:

Please prepare an application letter (max 500 words) that describes:

1. Your understanding of active learning;
2. How you have tried to incorporate active learning strategies in your teaching;
3. How you envision contributing to the DALC (e.g., what specific talent(s) and/or experience(s) might you bring to the community);
4. What you expect the Fellows program to allow you to do that you can't currently do;
5. The amount of release (FTE) requested and/or the course hours to be released from.

Please submit letters of application as attachments sent by email to the DALC Co-coordinators (Chris Whittaker and Selma Hamdani) at: dalc@dawsoncollege.qc.ca by Tuesday October 13th, 2021

Current DALC Fellows:

Current DALC Fellows must re-apply to continue but can submit an abbreviated letter that addresses only points 3 and 5 from the list above. Please note that teachers cannot be fellows for more than 3 semesters.

Selection & Notification:

Selection of DALC Fellows will be made by the Selection Committee (see composition below) within a week of the deadline. Please notify your department chair of your application.

Selection Committee:

Academic Dean (or designate), Chris Whittaker (DALC Co-coordinator), Selma Hamdani (DALC Co-coordinator) and Elizabeth Charles (SALTISE co-Director).

Questions:

For more information please email us at: dalc@dawsoncollege.qc.ca