

Dawson College Foundation Annual Report 2022-2023

F O U N D A T I O N
Dawson
F O U N D A T I O N

Building Dawson's Future



Educate • Engage • Enrich

About Dawson College

In 2022–2023, Dawson College celebrates 55 years since it was founded in 1968 as the first CEGEP offering English-language instruction in the post-secondary network of colleges.

Dawson has built a reputation for innovation, providing a sound education to a diverse student population through transformative learning in an inclusive community. Its mission to educate, engage and enrich the lives of students prepares them to become active and responsible global citizens by contributing to a peaceful and sustainable future.

Dawson graduates have made important contributions to every sector of Quebec society and beyond. Since 1971, more than 105,000 graduates have been trained as nurses, medical technologists, artists and designers, scientists, engineering technologists, business leaders, specialists in the social services, writers, poets and critical thinkers.

About the Dawson College Foundation

Dawson College is intricately woven into the fabric of Montreal. Its long-established commitment as a student-centred educational institution can be traced to its earliest days.

The College's firm belief that every student deserves a chance led to the development in the 1970s of the awards and scholarships program. Over the years, Dawson has built on activities to raise awareness and funding for its student initiatives across the disciplines.

The Dawson College Foundation was established in 2006 to consolidate efforts that provide opportunities to students to engage in enriching learning experiences by seeking support from the internal community, graduates, community, corporate and government partners, and friends to continue to build on its strengths.

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Board Membership 2022–2023



Steve Hatajlo, Chair

Graduate, 1981
Faxinating Solutions Inc.



Jennifer Horvath

MaverikX



Billi-Jo Poirier

Graduate, 1992
Campus Life and Leadership,
Student Services, Dawson College



Domenic Di Franco, Vice Chair

Graduate, 1985
Member, Investment Committee,
Audit Committee
TD Canada Trust Banking



Elaine Lalonde

Global Philanthropic Canada



Sean Smith

Graduate, 2001
VOZWIN



Bruno Valenčak, Treasurer

Graduate, 1975
Member, Audit Committee
Berger Group



Chris Martin

Graduate, 2012
Global Philanthropic Canada



Sabrina Vuong

Student Representative,
Dawson College



Chris Adam

Member, Investment Committee
Sustainability Office, Dawson College



Steve Merling

Graduate, 2001
Eventure Group



Ian Wong

Board Secretary (ex-officio)
Graduate, 1974
Lawyer



Diane Gauvin

Director General, Dawson College



Jesse Mosebye

Graduate, 2006
Connor, Clark & Lunn Financial Group



Fred Jansen

Consultant, Dawson College
Foundation (ex-officio)



William Honce

Graduate, 2010
Burgundy Asset Management



Josie Pizzuco

Graduate, 1983
World Vision Canada

Mission Statement, Vision and Values



Mission Statement

Dawson College is a vibrant and inclusive community dedicated to providing quality higher education.

Our mission is to:

- Educate a diverse population of students through transformative and innovative learning activities;
- Engage learners and empower them to become active, responsible citizens;
- Enrich society by offering life-long learning opportunities, cultivating partnerships and contributing to a peaceful and sustainable future.

Values

Excellence

We seek to challenge our students and educate them to the highest standards. To that end, we commit ourselves to providing excellent teaching, programs and services that are attained through self-reflection, evaluation and evidence-based inquiry.

Collaboration

Recognizing that support for student learning engages us in diverse and multiple ways, we value a community in which our members feel encouraged to share their experiences, insights, knowledge and skills so as to nourish and enrich the learning environment. We affirm that the College, as a community, is strengthened by the participation and representation of all its members in its governance.

Vision

To be a leader in the delivery of innovative academic offerings and transformational learning experiences through student-centred pedagogical practices that foster student success and seek to develop informed and engaged citizens.

Innovation and Creativity

We promote innovation and creativity that acknowledge both success and failure and build upon authentic, rich and dynamic learning experiences, inside and outside the classroom, to provide cutting-edge pedagogical and technological approaches to teaching and learning.

Well-being for All

We cultivate a healthy and inclusive learning and working environment in which all members of our community feel respected, valued and supported in the pursuit of their personal and professional goals. We aim to promote long-term health and well-being for all, sustainably.

Message from the Chair of the Dawson College Foundation Board



As the Chair of the Dawson College Foundation Board, I am pleased to present the Annual Report for 2022-2023, which includes project highlights and Foundation activities, as well as the audited financial statements.

The members of the Foundation Board and all those who participated in activities over the year experienced a revitalized program after the difficult years of the pandemic lockdown.

It was an exciting year. While the health and safety of the College community and its guests remained the top priority, events were carefully planned and well-attended, signalling a strong desire to resume meeting in person and interacting in social gatherings dedicated to helping students achieve their goals.

The Student Academic Enrichment Fund with contributions by the student body got off to a great start as worthwhile and innovative projects were presented, funded and in some cases completed. Students, their teachers and the whole community were able to engage in new learning experiences with the potential to make a positive impact on individuals and on the environment.

Artists in Bloom, one of the College's most popular events, returned for an in-person evening of art and mingling. Living Campus, one of Dawson's premier initiatives, was the beneficiary of the event's proceeds. The Dawson Golf Classic experienced a surge in participation both by golfers and supporters. Canadiens great, Larry Robinson, and other special guests were present on the day to give Dawson students a boost.

It was a year to be proud of. The Dawson Foundation is grateful for the support of all its partners and donors. We look forward to continued growth in the year ahead as we launch appeals to help us undertake major projects that will enrich the lives of our students, the community and Quebec as a whole, as our graduates take their place in society.

Sincerely,

Steve Hatajlo

Chair, Dawson College Foundation Board of Directors

Message from the Director General of Dawson College



Every year brings new opportunities, new initiatives and new challenges. In celebrating 55 years since it received its charter, we are proud to say Dawson has risen to every challenge to carry out its mission to prepare students for the next chapter of their lives, whether it is to enter the workforce or to pursue university studies.

The Dawson College Foundation has assumed a pivotal role in raising and administering funds for projects, awards and scholarships, and in helping the College find additional resources to offer more services to students, especially those not funded by the Ministry of Higher Education.

The Foundation and the College work hand in hand to achieve goals that will enrich the students' learning experience during their time at Dawson.

We have been fortunate to be able to count on the support of our partners in the private and public sectors, as well as our students and graduates, and the members of the internal community who have helped us chart the course for success for generations of young people. It is a responsibility we take seriously, and are grateful to the dedicated Board members who preside over the governance of the College and of the Foundation.

Dawson's longevity and success are a testament to the commitment of every student, employee, graduate, Board member, partner and sponsor who has passed through the halls over the past 55 years.

Dawson has set its sights on continuing to build its legacy for the future with a number of bold initiatives and projects. We hope we can continue to count on your support.

Thank you!

Diane Gauvin

Director General, Dawson College

16th Edition Dawson Golf Classic June 2023



Dawson's annual Golf Classic on June 8 surpassed expectations in its 16th year when it sold out every available golfing spot by mid-April. The full house of 180 golfers and diners raised \$46,430, thanks to the gathering of faculty and staff, retirees and friends. The 35 sponsors, including the title sponsor, Forum de Montréal, and suppliers, bought foursomes, donated gifts or made financial contributions.

Proceeds will go towards transformative para-academic activities funded by the Student Academic Enrichment Fund and to support the College's development fund to help achieve the College's priorities of the forthcoming five-year strategic plan.

For the second year in a row, the Golf Classic was a carbon-neutral tournament. A total of 8.31mts of CO2 emissions was generated from the day's activities, including electricity, transportation, and food. By the time of next year's tournament, carbon offset projects will include wind farms in Chile in addition to the 45,000 trees already growing in Nicaragua.

Thanks to our three Sustainability Sponsors, the city of Westmount, PLANiT Construction, and VOZWIN for covering the cost of these offsets, and for supporting other environmental projects at Dawson through the Living Campus Fund.

Golfers and guests were joined on the golf course by several special guests, including Montreal Canadiens great and winner of six Stanley Cups, Larry Robinson, honorary president Frédérique Guay from TVA Sports, and Amy Walsh, Canadian Women's National Soccer player, 1999 and 2007 World Cup and 2008 Beijing Olympic Games participant.

Sports personalities Annie Larouche and Valérie Sardin were also on hand to support the Classic, as well as Joel Anthony, a 10-year NBA veteran and two-time NBA champion from Montreal who attended Dawson College before graduating from the University of Nevada, Las Vegas, and Danny Desriveaux, three-time Grey Cup winner with the Montreal Alouettes and the Toronto Argonauts.

The evening portion was emceed by Christine Long, longtime CTV Montreal reporter and the proud mother of Dawson student Kal Rochon, graduating in Community Recreation and Leadership Training and who has been a Sustainable Dawson intern. Kal led the carbon emission calculation exercise on the course.

Artists in Bloom raises funds for Living Campus



Springtime at Dawson means Artists in Bloom, an annual event that has raised about \$158,000 for a variety of causes and projects over its 25-year history. This year, \$10,775 can be added to that total in support of Dawson's sustainability activities under the Living Campus fund.

The Sustainability team furthers the College's vision of well-being for all and guides the Dawson community as it strives to implement a bold strategic goal: to be a leading post-secondary institution in promoting sustainability in all its endeavours.

After a few years of virtual events, this year's 25th anniversary edition of Artists in Bloom returned to the in-person live format. The Foundation provided the event with online payment tools to process ticket and artwork sales.

It is one of Dawson's most popular evenings, putting on display over two dozen talented student artists in the 3D Animation and Computer Generated Imagery and the Illustration programs. Student-artists created new works of art over a two-hour period that were then auctioned off by Montreal radio personality Donna Saker of The Beat 92.5.



Awards and Scholarships 2022-2023

Dawson College has recognized academic excellence and rewarded students distinguished by their involvement in student life, commitment to community service and determination to succeed for more than 50 years. Congratulations to our students and many thanks to all the donors, faculty and staff who make these awards possible.

During the past year, three new awards were given out for the first time.

- The Harry Fainsilber Memorial Award was created by the Fainsilber family to recognize a female student who has demonstrated perseverance and determination in the field of Mathematics.
- The Dawson Teachers' Union Polytechnique Memorial Scholarship is awarded to a student who has shown a commitment to persevering and overcoming obstacles within their field, open to women and gender minorities in Computer Science, Civil Engineering Technology, Electronics Engineering Technology and Mechanical Engineering Technology.
- The Jeff Barnaby Award for Film Production is presented to a student who shows great promise in the field of cinema. The award was created to honour the memory of the innovative Mi'kmaq filmmaker who was an alumnus of the Cinema | Communications profile.

These are the 2022–2023 Dawson students and graduates who were recipients of awards and scholarships administered by the Dawson College Foundation through the Awards and Scholarships Office.

Fall Awards 2022

Berlow Science Prize

Sophie Gélinas

Enriched Pure and Applied Science, Science

Continuing Education Achievement Award

Samantha Ridders

Accounting Principles and Related Computer Applications

Dawson Teachers' Union Polytechnique Memorial Scholarship

Fred-Dgennie Louis

Computer Science Technology

Harry Fainsilber Memorial Award

Parnia Akhavansaffar

Enriched Health Science, Science

Anne-Marie Howlett Memorial Award

Gigi Haddou

Nursing

Anne-Marie Howlett Memorial Award

Giulia Parisi

Nursing

Mirjerhan Janmohamed Award for Science

Ana Maria Balas

Pure and Applied Science, Science

Jennifer Manitt Memorial Award

Emily Tomalty

Nursing

Beryl and Willy Moser Theatre Award

Nathan McDonald

Professional Theatre (Acting)

David Oliver Award

Sophia El Bakir

North-South Studies, Social Science

Glaxo-Sperling Prize

Dario De Felice

Cinema | Communications, Arts, Literature and Communication

Danielle Tisserand Internship Prize

Léa-Mai Simard

Enriched Health Science, Science

James Mervyn Upham Bursary

Laure Michaud

Social Service

Awards and Scholarships 2022-2023

Dario De Felice



Arts, Literature and Communication, Cinema | Communications

"Dawson College's Cinema | Communications program has been an inspiration for me to continue my studies in the media industry. Being the recipient of the Glay Sperling Prize has further fueled my ambition to thrive and build a successful career in communications. I look forward to expanding my media knowledge and making a difference in Montreal and beyond."

Glay Sperling Prize

Presented to a student who, during their first year of studies, has demonstrated overall academic achievement and great potential for success in Art History, Cinema, Drama, Fine Arts, or Music. This prize was established in the name of Glay Sperling, the founder of the Cinema-Communications department at Dawson College.

Sophie Gélinas



Enriched Pure and Applied Science, Science

"I have always aspired to learn as much as I can in fields both related and unrelated to science, and I hope to continue to excel academically in the years to come. Throughout my education, I've been lucky enough to have had many outstanding teachers who have supported and encouraged me, and without whom I would not be the person I am today."

Berlow Science Prize

Presented to the student who, during their first year of studies, has achieved the highest average in a minimum of six Science courses. This award is given in memory of Peter Berlow, who taught chemistry at Dawson College for many years.

Winter Awards 2023

Jeff Barnaby Award for Film Production

Caleb Gales

Cinema | Communications, Arts, Literature and Communication

Campus Life and Leadership Award of Merit

Aspen Crick

Liberal Arts

Anastasia De Sousa Memorial Award

Breanna Pallante

Community, Recreation and Leadership Training

Paul Gallagher Award

Sophia El Bakir

North-South Studies, Social Science

Paul Gallagher Award

Brenda Truong

Enriched Health Science, Science

Josie Gotfrit Memorial Scholarship

Emma Anderson

Community, Recreation and Leadership Training

Jennifer Harris Memorial Humanities Award

Dev Patel

Health Science, Science

Hellenic Studies Award

Silvia Crac

Law, Society & Justice, Social Science

Michael Hendy Award

Henrika Larochelle

Interior Design

Cynthia Hendrickson Memorial Award

Nathan McDonald

Professional Theatre (Acting)

Bertrand A. Henry Memorial Award

Jeanne Potvin

Professional Theatre (Acting)

Journeys Award

Robin Gull-Saganash

Journeys: A First Peoples' Transition College Program

Journeys Award

Marissa Paul

Journeys: A First Peoples' Transition College Program

Journeys Award

Faith Stewart

Journeys: A First Peoples' Transition College Program

William McCallum Memorial Scholarship

Erika Ékoué-Totou

Law, Society & Justice, Social Science

Awards and Scholarships 2022-2023

Bruno Mital 'B' Positive Scholarship

Shaneli Yaghoubi

Community, Recreation and Leadership Training

Rose Pearlman Award

Emily Tomalty

Nursing

Gary Plaxton Memorial Award

Juan Sebastian Quintero Martinez

Professional Theatre (Acting)

Rob Springer Memorial Award

Zoë Boosamra

Pure and Applied Science, Science

Tony Proudfoot Outdoor Education Award

Mykola Todorov

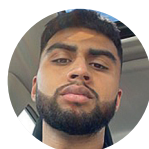
Industrial Design

Raymond Ellis Memorial Award

Alicia Tall

International Business Studies, Social Science

Dev Patel



Health Science, Science

"While my studies are focused on the field of medicine, I firmly believe that incorporating humanities into healthcare is essential for providing compassionate patient care. This award not only recognizes my commitment to medicine but also acknowledges the value of humanistic perspectives in healthcare."

Jennifer Harris Memorial Humanities Award

Presented to a graduating student in recognition of superior academic achievement and in acknowledgement of the formative impact of the humanities on Dawson College students.

Erika Ékoué-Totou



Law, Society & Justice, Social Science

"Throughout my life, I felt that my voice was not heard, and I always had to go the extra mile in order to prove myself. This award makes me feel heard and it gives me a true sense of accomplishment knowing that for the first time, my hard work was acknowledged and celebrated. Thank you for pushing young people like me to pursue law and inspiring the younger generations to want to change the world through a legal perspective."

William McCallum Memorial Scholarship

Presented to a student going on to study Law, who shows a high probability of responsible citizenship, and academic and professional success.

Fall 2022 & Winter 2023



\$14,350

was awarded to
27 students in Fall 2022



\$33,473

was awarded to
43 students in the
Winter 2023 round which
includes a large number
of graduation awards



16

faculty and staff
participated in Awards
Selection Committees in
Fall 2022



29

faculty and staff
participated in Awards
Selection Committees in
Winter 2023



11

faculty and staff
nominated students for
awards in Fall 2022



26

faculty and staff wrote
reference letters in
Fall 2022 and
Winter 2023



21

faculty and staff
nominated students for
awards in Winter 2023

Project Highlights



Mahsa Amini Initiative

Following the arrest and death in Iran of Mahsa Amini, age 22, Dawson students Kiana Lalavi, Shaneli Yaghoubi, Kiera Robak, and Lina Adda launched the Mahsa Amini Initiative to build an awareness campaign in support of Iranian protesters, to create a bursary for international and refugee students with financial need, and to establish a mentorship program fostering more engagement and increasing students' sense of belonging at Dawson.

The first phase in the fall of 2022 included a vigil and a symbolic hair-cutting event with over 2,000 participants.

"The biggest thing that I've learned is that a community will come together in solidarity in times of need," Kiera said.

"The Mahsa Amini initiative started out as a solidarity movement with the people of Iran. It unexpectedly grew and became a budding network to support the local international community. Through this unexpected development, I have met and talked to many people and have found insight that I would not have been able to get from the news or other media," she said.

The goal going forward is to raise awareness for human rights issues around the world. Phase two consists of a bursary for which the students are currently fundraising. The students applied for and received \$3,000 of funding for their bursary from the SAEF in addition to doing their own fundraising.

Their work was recognized on May 4 with the Forces Avenir Award in the category of Mutual Aid, Peace and Justice. Their project has also advanced for consideration at the provincial level.

Student Academic Enrichment Fund Projects approved as at December 31, 2022	Department	Amount (\$)
Canadian University Software Engineering Conference	Science, Medical Studies and Engineering	1,500
Mahsa Amini Initiative	Student-led initiative	3,000
Lost Languages, Lost Civilizations	Social Science and Business Technologies	4,000
Biodiversity Inventory - 1000 species in 1000 days initiative	Science, Medical Studies and Engineering	5,450
KAIROS Blanket Exercise	Social Science and Business Technologies	800
Dawson College Model United Nations	Para-academic activity	7,000
Creative workshops offered by local Indigenous artists	Creative and Applied Arts	3,482
Facilities visit for outdoor education programming	Social Science and Business Technologies	2,750
Sustainable Happiness Book Clubs	Living Campus	2,450
3D Printer and Scanner Project	Science, Medical Studies and Engineering	1,700
Makeblock electro-mechanical construction sets	Science, Medical Studies and Engineering	2,500
Dawson College Perseverance Awards	Awards and Scholarships	4,500
MakerSPACE Research and Development	Science, Medical Studies and Engineering	4,000
Cuba Trip / North-South Studies Profile, Social Science	Social Science and Business Technologies	8,500

Project Highlights



North-South returns to Cuba

At the heart of the North-South Studies profile in Social Science is the field trip. For the first time since 2019, profile students and faculty were able to go to Cuba after two years of virtual trips due to the pandemic lockdowns and restricted travel.

For most of its past 30 years, the North-South Studies profile had visited Nicaragua, where many lasting friendships were formed. Nicaraguans benefited from years of the students' work, with the construction of roads and buildings, among other community projects. In return, Dawson students gained valuable hands-on experience and a better understanding of lives lived differently than their own.

In 2018, due to political strife in Nicaragua, Cuba was selected as the country for the North-South Studies field trip. Two successful journeys took place before the pandemic, and in December 2022, the Cuba trip was revived with great enthusiasm and success. Eleven students and three teachers took part in the field trip in a very changed global landscape. New protocols and labourious administrative processes took their toll on planning.

In the words of Profile Coordinator Gisela Frias: "After 30 years of organizing the field trip, our first trip since the pandemic felt new, with a steep learning curve for us all. Thank you to all of you who have supported this trip. Thank you to Dawson staff and teachers, to alumni and to the greater community."

The field trip is partially funded by the SAEF as well as fundraising by students in the profile, including an annual event that this year added more than \$4,000 to fund the 2023-2024 field trip to Cuba.

1,000 species in 1,000 days

A bold new project was announced in the fall when Dawson committed to being part of the Nature Positive Universities Alliance, stemming from the meetings of COP-15 in Montreal.

The College pledged to halt and reverse Nature loss so that species and ecosystems start to recover. For its part, Dawson will work to restore species and microhabitats that have been harmed by the impact of the College and its activities.

The Sustainability Office responded to the pledge by setting a goal to identify 1,000 species on campus in 1,000 days. The species count can include all forms of life in all outdoor spaces, including the grounds and rooftops, on Dawson's city block, plants, insects, invertebrates, bacteria, algae and animals.

Brian Mader, a member of the Biology faculty and coordinator of the Environmental Science profile of the Science program, received funding from the SAEF based on his proposal with three goals: to teach the whole community, led by students, about the world around them and about how species contribute to the ecosystem, to provide microhabitats for species in our urban landscape, and to bring people outdoors, together, to collaborate and appreciate Nature.

Project Highlights



Students take on powerful experiential learning with KAIROS blanket exercise

The KAIROS Blanket Exercise was developed in response to the Calls to Action of the Truth & Reconciliation Commission (TRC) in 2015. Laura Shea, a faculty member in Sociology, had participated in six of these exercises when she submitted a proposal to the Student Academic Enrichment Fund.

“Students are given the role of being Indigenous people and they learn about 500 years of Indigenous-settler relations in about two hours,” she said.

The facilitator, Timothy Armstrong, lives in Kahnawà:ke and comes from the Brokenhead Ojibway Nation in Manitoba. “It’s important to offer a balanced telling of Canadian history from an Indigenous viewpoint and, as hard as it is at times sharing my own story, I want the participants to realize that, despite what my people have been through, we are a proud and strong people who need to have their true story told,” he said.

During the exercise, the blankets are laid on the floor to represent Turtle Island (Canada). Teacher Laura Shea explains: “The blankets become smaller and smaller and there is very little blanket left. However, it is not just a damage narrative. It also speaks to resistance and resurgence. There has been resistance all the way through history. When Indigenous sovereignty and self-determination are honoured, we add to the blanket.”

Students who took part in the exercise expressed their appreciation for the facilitator’s honesty in sharing his story, and found the experience faced by Indigenous peoples relatable to their own lives, many of whom have roots in the Caribbean and Morocco, that have also faced the consequences of colonization.

Student Sarah Orejuela said: “The history of Indigenous peoples and white settler colonials was much more visual and palpable with the help of the blankets and the speeches written by real people. Moving around the blankets and seeing large groups of people leave from them made me wonder about how Indigenous communities lost their members in a similar manner. This metaphoric experience that physically integrated me into some of the real effects of colonization and dispossession helped me to put myself in other communities’ shoes and feel the constant harms that First Nations, Métis, and Inuit had to survive.”

This meaningful example of experiential learning forms the basis of the funding provided by the Student Academic Enrichment Fund. Thanks to the Fund, students have access to more opportunities for innovative, ground-breaking and profound learning experiences.

For more information about the Fund, visit **dawsoncollege.qc.ca/dawson-foundation/student-academic-enrichment-fund**

Project Highlights



Raised Wetlands Project

A class of more than 25 students mounted a colossal effort to reclaim a concrete area on Dawson's urban campus by transforming it into a wetland as part of a unique-in-Canada Physical Education course. The Eco-Landscaping Course is funded by a grant from the CiCan ImpAct-Climate national demonstration program.

The new Dawson wetland, located on the Wood Avenue side of the campus just off the main parking lot, holds over 150 plants native to Quebec. These plants catch Dawson's rooftop rainwater and return cleaner water to the environment. Dawson's wetland is reducing greenhouse gas emissions and providing a new natural habitat for plants and insects, including dragonflies and damselflies.

The goals of the new course are to connect students to Nature by taking action against climate change, creating a natural habitat and reducing heat islands and greenhouse gas emissions.

Over the course of only five days in the summer, students engaged in physical activity as well as fighting climate change by moving 20 tons of material by hand. They learned to take care of their bodies and manage risks as well as taking part in Nature-based reflective activities.

The students in Eco-Landscaping had a great experience. "You can actually build something and be proud of it," said second-year Social Science (Psychology Profile) student Alexia Cassandra.

Second-year General Social Science student Kennedy Mailloux said: "When you think of a gym class, you think of weightlifting or running. I wouldn't say it's not constructive, but it feels like you're working out just to work out and that's not really how everyone wants to do things."

A Climate Action Demonstration Project

With 185 courses per semester, Dawson has the largest Physical Education offering in Quebec. Due to a significant space deficit, the College offers many of these courses off campus.

These on-campus courses require the transportation of students, contributing to significant greenhouse gas (GHGs) emissions. The Eco-Landscaping course is a zero-transportation alternative.

With the help of Ecometrica, students are identifying the transportation-related GHGs for every Physical Education class at Dawson. The data will be used to determine reduction strategies and calculate the number of trees needed to offset these GHGs thanks to a partnership with Taking Root.

This database will then be shared with other colleges as a process blueprint that can be adapted.

Following Dawson's pledge to be Carbon Neutral Forever, the Physical Education department is aiming for carbon neutrality by Fall 2023.

Reducing the heat island effect

Since the beginning of the project, interns and volunteers of the Sustainability Office have been recording temperatures three times a day in the pit where the wetland has been constructed to track the bio-retention cell's effects.

Downtown Montreal has "a lot of pavement and asphalt, and if you're cutting down trees, you're going to raise the temperature," said Kal Rochon, an intern with the Sustainability Office. "This wetland will counteract that by returning some green space."

Project Highlights



The Montreal Declaration, signed by Max Berton Wells Fleurentin from Collège Ahuntsic on behalf of the students at the World Congress, engages both organizations and their members to ensure the future of post-secondary education meets the world's economic, environmental, and social challenges and that inclusive and equitable education is accessible to all.

World Youth and Sustainable Happiness

The International Youth Camp, held in conjunction with the World Congress and organized by Colleges and Institutes Canada (CICan) and the World Federation of Colleges and Polytechnics (WFCP), was hosted by Dawson's Living Campus to learn more about Sustainable Happiness and group leadership. Twenty-two students from around the world, including four Dawson students, participated in the camp.

The objectives included further identifying their role as important choice makers and change makers, while understanding how their well-being is interconnected with the well-being of others, their community and the planet. Activities, discussions and site visits emphasized experiential and holistic approaches to learning on themes including biodiversity, urban water management, Indigenous philosophy, sustainable consumption, climate action and leadership character.

As part of their camp experience, the students made a presentation at the World Congress 2023, sharing their ideas about the future of education with leaders in education. Along with CICan and the WFCP, two student representatives signed the World Congress Montreal Declaration, a global statement of sustainability, to reinforce and strengthen their commitment to building a more sustainable and equitable world. The students also played a key role in the wording of the declaration.



**World
Congress
2023**

Collective
Intelligence



The Dawson Library is for many the jewel in the crown of Dawson's magnificent building. The former chapel of the Congrégation-de-Notre-Dame Sisters who lived and provided education in the building since 1908, the Library was renovated in 1988, but little has changed in the main room to bring it to current standards. Today it is in urgent need of new furniture and a reimagining of learning spaces to be more conducive to collaborative study.

Looking to the Future



Artist rendering of reimagined library spaces with communal areas, modern furniture and collaborative stations. The proposed changes will preserve all historic elements of the original 1908 chapel, a heritage-designated room within Dawson's building.

In the Fall of 2024, Dawson will celebrate 55 years since it opened its doors to a new generation of students on September 23, 1969, one year after it received its letters patent. Since then, Dawson has awarded 105,466 diplomas and certificates, and counting.

Dawson is poised to usher in a new era. With a government-recognized space deficit, a much-needed transformation of the academic and physical environment will enhance the learning, teaching and working experience for the whole Dawson community.

Strategic Plan Priorities

In developing the College's new strategic plan over the coming year, Dawson has identified three overarching goals to meet the challenges of the next five years: to improve the learning environment; to improve the physical environment; and to increase opportunities for every Dawson student, which includes supporting experiential learning through innovative on- and off-campus activities, increasing the level of support Dawson can give to students for their mental and financial health, and engaging students in developing campus leadership in sustainability.

Among the projects that need support are the modernization and reimagining of the College Library located in the 115-year-old former chapel of the building, the addition of leading-edge active learning classrooms, a multi-year Master Landscape plan to increase biodiversity with microhabitats, and the creation of outdoor classrooms and rest areas to provide students with a healthier, more stimulating outdoor learning environment.

Homecoming 2023

With 105,466 Dawson diploma and certificate holders, the College will seek to reconnect with graduates when it holds its first ever Homecoming Day in the fall, on the 54th anniversary of the first day of classes in 1969. A program of reunions and activities, as well as a lunch and cocktail reception will be part of the festivities.

Enhancing tools

The Dawson College Foundation has been working over the past year to make access to more tools, such as hand-held point-of-sale terminals, easier for organizers for on-the-spot sales and donations at fundraising events. The Foundation webpages on the Dawson website have introduced platforms that facilitate and streamline processes to share information, to donate to various projects and to maintain information and databases.

Join us!

Dawson has a history and reputation for coming together as an engaged and dedicated community to face every challenge, joining forces to help its students to thrive and succeed. We hope our community of students, faculty, staff and graduates, partners and friends will join us in building Dawson's future, together.

105,466
diplomas and certificates
awarded since 1971

Where are Dawson’s
recent graduates?

- 88% of pre-university graduates are attending university
- 95% of pre-university graduates in science programs were accepted at university
- 89% of graduates in career programs found employment in their field

Sampling >

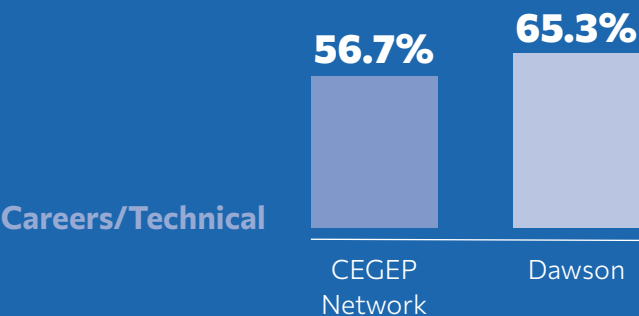
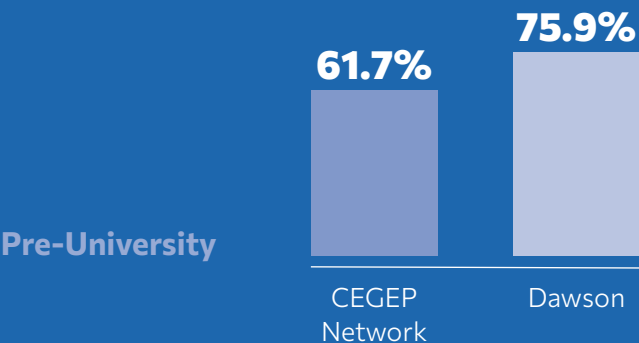
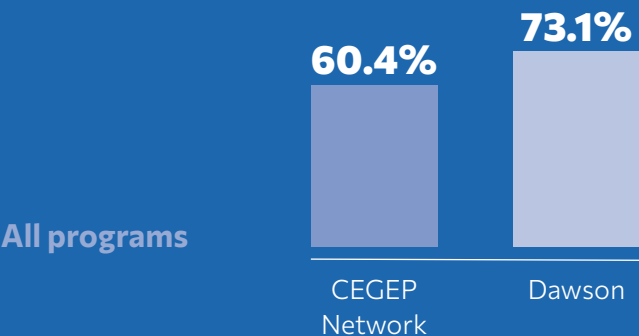
- 100% in Nursing
- 100% in Diagnostic Imaging
- 100% in Radiation Oncology
- 100% in Physiotherapy
- 100% in Biomedical Technology
- 100% in Laboratory Technology – Analytical Chemistry
- 100% in Computer Science
- 90% Social Service
- 89% 3D Animation and Computer-Generated Imagery

Top 6
Satisfaction Index
according to Dawson graduates

- would enrol at Dawson again
- quality of program
- would enrol in the program again
- acquisition of skills
- clear goals and standards
- quality of teaching

**Graduation Rates
at Dawson**

are consistently higher
than the CEGEP network
average by nearly **10 or more**
percentage points



Independent Auditor's Report

To the Directors of Dawson College Foundation

Qualified opinion

We have audited the financial statements of Dawson College Foundation (hereafter “the Foundation”), which comprise the statement of financial position as at June 30, 2023, and the statements of operations and changes in fund balances and cash flows for the year then ended, and notes to financial statements, including a summary of significant accounting policies.

In our opinion, except for the possible effects of the matter described in the “Basis for qualified opinion” section of our report, the accompanying financial statements present fairly, in all material respects, the financial position of the Foundation as at June 30, 2023, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for qualified opinion

In common with many not-for-profit organizations, the Foundation derives revenues from contributions and fundraising events, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, verification of these revenues from contributions and fundraising events was limited to the amounts recorded in the records of the Foundation. Therefore, we were not able to determine whether any adjustments might be necessary to contributions, fundraising events, excess of revenues over expenses and cash flows from operating activities for the years ended June 30, 2023 and 2022, current assets as at June 30, 2023 and 2022 and fund balances as at July 1, 2022 and 2021 and June 30, 2023 and 2022. Our opinion on the financial statements for the year ended June 30, 2022 was qualified accordingly because of the possible effects of this limitation in scope.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the “Auditor's responsibilities for the audit of the financial statements” section of our report. We are independent of the Foundation in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Responsibilities of management and those charged with governance for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Foundation's financial reporting process.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control;

Financial Statements

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control;
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management;
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern.

If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern;

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Raymond Chabot Grant Thornton

Montréal

October 19, 2023

Financial Statements

Dawson College Foundation Operations and Changes in Fund Balances

Year ended June 30, 2023

	2023				2022			
	Development Fund	Restricted Fund	Endowment Fund	Total	Development Fund	Restricted Fund	Endowment Fund	Total
Revenues (\$)								
Contributions*	21 020	396 088	—	417 108	35 694	252 798	—	288 492
Fundraising events–Foundation	115 096	20 339	—	135 435	68 511	6 845	—	75 356
Student-led fundraising events	—	68 596	—	68 596	—	19 274	—	19 274
Investment Income	15 700	9 608	—	25 308	1 090	1 288	—	2 378
	151 816	494 631	—	646 447	105 295	280 205	—	385 500
Expenses (\$)								
Charitable Grants								
Dawson College programs	250	88 872	—	89 122	250	88 651	—	88 901
Dawson College activities	7 057	95 101	—	102 158	—	4 793	—	4 793
Gifts to other charities	—	4 004	—	4 004	1 592	—	—	1 592
Fundraising events–Foundation	66 888	250	—	67 138	30 756	645	—	31 401
Student-led fundraising events	—	26 062	—	26 062	—	—	—	—
Investment management fees	5 182	3 150	—	8 332	—	—	—	—
Development costs	—	20 864	—	20 864	—	—	—	—
Audit and accounting fees	31 525	—	—	31 525	12 791	—	—	12 791
General office expenses	23 228	90	—	23 318	10 906	3 307	—	14 213
	134 130	238 393	—	372 523	56 295	97 396	—	153 691
Excess of revenues over expenses (\$)	17 686	256 238	—	273 924	49 000	182 809	—	231 809
Fund balances, beginning of year	149 904	946 919	378 000	1 474 823	117 818	747 196	378 000	1 243 014
Interfund Transfers†	4 100	(4 100)	—	—	(16 914)	16 914	—	—
Fund balances, end of year	171 690	1 199 057	378 000	1 748 747	149 904	946 919	378 000	1 474 823

*Contributions (\$)

	2023	2022
Individuals	268 985	218 369
Businesses	23 545	24 315
Not-for-profit organizations	124 578	45 808
	417 108	288 492

† Interfund transfers

The Board of Directors, with the agreement of the College, approved a transfer of 10% of total student contributions received from the Restricted Fund to the Development Fund to sustain the Foundation's activities, for a total amount transferred of \$19,752 during the year (\$19,741 in 2022).

In addition, the Board of Directors approved another transfer representing the excess of revenues over expenses related to a fundraising activity from the Development Fund to the Restricted Fund, for a total amount transferred of \$15 651 (\$36,655 in 2022) during the year.

Financial Statements

Dawson College Foundation Cash Flows

Year ended June 30, 2023

	2023	2022
Operating Activities (\$)		
Excess of revenues over expenses of Development Fund and Restricted Fund	231 809	231 809
Net Change in fair value of investments	(5 449)	—
Changes in working capital items		
Donations receivable	(6 726)	(6 726)
Other receivables	(3 564)	(3 564)
Prepaid expenses		
Receivable from Dawson College*	18 921	66 903
Trade payables and other operating liabilities	611	(17 789)
Payable to Dawson College*	17 156	(51 747)
Cash flows from operating activities	258 207	126 564
Investing activities (\$)		
Short term Bond fund	(1 038 929)	—
Proceeds of Short term Bond fund	23 517	—
Cash flows from investing activities	(1 015 412)	—
Net increase (decrease) in cash and cash equivalents	(785 574)	258 207
Cash and cash equivalents, beginning of year	1 513 390	1 255 183
Cash and cash equivalents, end of year	727 816	1 513 390
Cash and Cash Equivalents (\$)		
Cash	727 816	365 394
Restricted cash	—	1 147 996
	727 816	1 513 390

* Related party transactions

The College exercises significant influence over the Foundation since certain Board members of the College are on the Board of Directors of the Foundation and the sole mission of the Foundation is to support the College and its students. Transactions are recorded in the normal course of operations and are measured at the exchange amount, which is the amount of consideration established and agreed to by the related parties, excluding the resulting financial instruments.

Revenues include an amount of \$198,869 (\$198,343 in 2022), donated by the College employees and students to the Foundation.

As in prior years, the College assumed a portion of the remuneration of certain employees and other resources necessary to conduct administrative and fundraising activities of the Foundation. The members of the Board of Directors did not receive any remuneration for the exercise of their functions. The College also provides for office space and the use of facilities. These contributions have not been recognized since their fair value cannot be reasonably estimated.

Dawson College Foundation

Financial Position

Year ended June 30, 2023

	2023				2022			
	Development Fund	Restricted Fund	Endowment Fund	Total	Development Fund	Restricted Fund	Endowment Fund	Total
Assets (\$)								
Current								
Cash and cash equivalents	727 816	—	—	727 816	365 394	—	—	365 394
Restricted Cash	—	—	—	—	1 147 996	—	—	1 147 996
Investments—Short Term Bond Fund	634 976	—	385 885	1 020 861	—	—	—	—
Donations receivable	38 060	—	—	38 060	1 650	6 040	—	7 690
Other receivables*	13 149	—	—	13 149	3 759	—	—	3 759
Prepaid expenses	2 976	—	—	2 976	—	—	—	—
Receivable from Dawson College**	59 936	—	—	59 936	—	—	—	—
Receivable from Endowment Fund	7 885	—	—	7 885	—	—	—	—
Receivable from Development Fund	—	1 228 180	—	1 228 180	—	960 204	378 000	1 338 204
	1 484 798	1 228 180	385 885	3 098 863	1 518 799	966 244	378 000	2 863 043
Liabilities (\$)								
Current								
Trade payables and other operating liabilities	54 928	—	—	54 928	691	2 169	—	2 860
Amount payable to Dawson College**	—	29 123	—	29 123	—	17 156	—	17 156
Payable to the Restricted Fund	1 228 180	—	—	1 228 180	960 204	—	—	960 204
Payable to the Development Fund	—	—	7 885	7 885	—	—	—	—
Current portion of long term debt†	—	—	—	—	30 000	—	—	30 000
	1 313 108	29 123	7 885	1 350 116	1 338 895	19 325	—	1 358 220
Long Term								
Long-term debt†	—	—	—	—	30 000	—	—	30 000
	1 313 108	29 123	7 885	1 350 116	1 368 895	19 325	—	1 388 220
Fund Balances (\$)								
Restricted	—	1 199 057	378 000	1 577 057	—	946 919	378 000	1 324 919
Unrestricted	171 690	—	—	171 690	149 904	—	—	149 904
	171 690	1 199 057	378 000	1 748 747	149 904	946 919	378 000	1 474 823
	1 484 798	1 228 180	385 885	3 098 863	1 518 799	966 244	378 000	2 863 043

*Other receivables (\$)

	2023	2022
Sales tax receivable	13 149	3 759

†Long-term debt (\$)

Loan, capital of \$30,000, secured by the Government of Canada, non-interest bearing until December 31, 2023

2023	2022
30 000	30 000

** Related party transactions

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Thank You to Our Sponsors



Thank you to our donors and supporters

Dawson College and the Dawson College Foundation owe a debt of gratitude to its many benefactors whose generosity, vision, dedication and support contribute to the success of our students and to the community as a whole.

Among these supporters are Dawson students, faculty and staff, graduates, sister organizations, government departments and agencies, funding bodies, philanthropic organizations, corporations and suppliers and friends of Dawson.

We would like to pay tribute to the families and individuals who have, through the years, helped Dawson build its awards and scholarships program by establishing student prizes to commemorate loved ones or to raise awareness of important causes. See the Awards and Scholarships pages for details.

We would also like to recognize sponsors of the Golf Classic, many of whom have been repeat sponsors for many years.

Golf Sponsors

- Forum de Montreal and luxury in transit (LIT): Title Sponsor and Cart
- Fervel Enterprises: Gifts
- TD Bank: Brunch
- Incotel-ISQ: Golf Ball
- Garland Canada: Hole and refreshment tent
- Magna Stainless, IG Wealth Management, Faxinating Solutions, BPG Coop, Telus: Hole and On-course Contest
- City of Westmount, PLANiT Construction, Vozwin: Offset costs to render Golf Classic carbon-neutral

- Astral Media, Burgundy Asset Management, CF Montreal, Copicom Solutions, Damy and Pat Landscaping, Desjardins Group, Honeywell, Johnson Controls, Mar-mat: Hole
- Bell Horizon: Hole and Snack
- Oburo: Driving Range
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Supporters of Living Campus initiatives

Dawson is thankful for new supporters and donors who have put their trust in the College in helping it to carry out its mission, and to returning and continuing supporters for their steadfast allegiance to an institution that has strived every year to educate youth and adults, preparing the leaders and workforce of the future.

- Colleges & Institutes Canada (CICan) – ImpAct Climate project – National demonstration project (\$70,000 support) for the Raised Wetland Project
- Several board members pledge \$12,000 for Living Campus
- Alexis Nihon Gift Wrapping booth operated by students and staff raises \$8,000
- Anonymous donor gives \$2,000
- Participants purchase original art at auction during Artists in Bloom for \$10,775

Other Sponsors

We wish to acknowledge our supporters Sports Experts and Cominar who also made our work possible.

Credits

This annual report has been prepared by the Dawson College Foundation and the Communications Office of Dawson College.

Editor

Donna Varrica

Graphic Design

Cassi Design

Photography

Institutional photos: Roger Aziz

Event photos: Stephanie Ricci

Project photos: provided by participants including the cover image of second-year Environmental Science students Ruisi Yang, Cassandre De le Sablonnière, Elizabeth Lebuïs and Nicole San Cristobal attending the Eurêka Science Fest held in June at Parc Jean-Drapeau. Missing are Melanie Song Liu, and faculty members Brian Mader (Biology, Environmental Science profile coordinator) and Andrew Stewart (Physics), see below.



To contact the Dawson College Foundation directly about sponsorships, donations, the creation of awards and scholarships, support for projects or events, please e-mail **foundation@dawsoncollege.qc.ca**.

Visit the website at **dawsoncollege.qc.ca/dawson-foundation**.



Class of 2023

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