Provide options for **Recruiting Interest**

Provide options for **Perception**

Provide options for **Physical Action**

Provide options for

**Sustaining Effort & Persistence**

Provide options for **Language & Symbols**

Provide options for

**Expression & Communication**

Provide options for **Self Regulation**

Provide options for **Comprehension**

Provide options for **Executive Functions**

**Provide multiple means of**

**Action & Expression**

Strategic Networks The “HOW” of Learning

**Strategic & Goal-Directed**

**Resourceful & Knowledgeable**

**Expert learners** who are...

**Purposeful & Motivated**

**The Universal Design for Learning Guidelines**

**Provide multiple means of**

**Engagement**

Affective Networks The “WHY” of Learning

**Provide multiple means of**

**Representation**

Recognition Networks The “WHAT” of Learning

**Access**

* **Word file with option of reader**
* **Hands-on component through Moodle & art**
* **Presentation topic: personal passion**
* **Art work**
* **Practical tips to handle stress or forgetting**
* **Pop up Computers or personal laptops**
* **Groups of 5 sitting on a round table**
* **Personal interview with teacher after panel**
* **Oral presentation + explanation of art**
* **Evaluation chart with breakdown of criteria**
* **All panelist required to contribute to one another’s research**
* **Examples of professional and unprofessional speech**
* **Multiple versions of question with retry option**
* **Evaluation forms given beforehand**
* **Quiz on instructions to verify understanding**
* **Same evaluation chart & criteria for oneself**
* **Practical tips to handle stress or forgetting**
* **Art work**
* **Visual ranking representation of stages**

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**Goal**

**Internalize**

**Build**